Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MAHARAJA BIJLI PASI GOVERNMENT POST GRADUATE COLLEGE ASHIYANA LUCKNOW**
Name of the head of the Institution	**PROF. MANJU DIKSHIT**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05222438189**
Mobile no.	**9452040400**
Registered Email	**mbpgdclko@gmail.com**
Alternate Email	**manjudikshit60@gmail.com**
Address	**MAHARAJA BIJLI PASI GOVT P.G. COLLEGE SECTOR M AASHIYANA LUCKNOW**
City/Town	**LUCKNOW**
State/UT	**Uttar pradesh**
Pincode	**226012**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR DEEPTI SONKAR**
Phone no/Alternate Phone no.	**05222438189**
Mobile no.	**9412513707**
Registered Email	**mbpgdclko@gmail.com**
Alternate Email	**deeptisonkarmbplko@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.mbpgpgc.in/docu/aqar/AQAR%20for%20Session%202017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mbpgpgc.in/docu/AcademicPlannerCollege/Academic%20Planner%20(College)%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.9**	**2009**	**31-Dec-2009**	**30-Dec-2014**

6. Date of Establishment of IQAC	**16-Aug-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

TO INSTALL CCTV CAMERAS IN THE CAMPUS	25-Aug-2018 1	1000
TO COMPLETE THE COMPUTER LAB	25-Aug-2018 1	50
ACADEMIC CALENDAR	01-Sep-2018 30	11
ORGANISING VARIOUS PROGRAMS UNDER NCC, NSS, ROVERS RANGERS TO INCULCATE UNIVERSAL VALUES AND ETHICS	01-Aug-2018 240	500
ORGANISING SEMINARS/WORKSHOPS	02-Feb-2019 2	500
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
COLLEGE INFRASTRUCTURE	RUSA	RUSA	2018 240	9293000
INTERNATIONAL SEMINAR BY MAHARAJA BIJLI PASI GOVT COLLEGE	SEMINAR	U.P. STATE HIGHER EDUCATION, PRAYAGRAJ	2019 2	120000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

COMPLETING COMPUTER LAB TO INSTALL CCTV CAMERAS IN THE CAMPUS ORGANISED INTERNATIONAL SEMINAR ON 1st and 2nd FEBRUARY 2019 ONLINE ADMISSION FORM SUBMISSION ACADEMIC CALENDAR OF THE COLLEGE PREPARED

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
ACADEMIC CALENDARS TO BE PREPARED	ACADEMIC CALENDARS PREPARED
COMPLETING COMPUTER LAB	COMPUTER LAB COMPLETED
TO INSTALL CCTV CAMERAS IN THE CAMPUS	INSTALLED
ORGANISING SEMINARS/WORKSHOPS	INTERNATIONAL SEMINAR ORGANISED ON 1-2 FEB, 2019
ONLINE ADMISSION FORM SUBMISSION	ONLINE ADMISSION FORM SUBMISSION
ACADEMIC CALENDAR OF THE COLLEGE PREPARED	ACADEMIC CALENDAR OF THE COLLEGE PREPARED
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC	18-Feb-2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**27-Apr-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a descripiton and a list of modules currently operational (maximum 500 words)	**The College has a well defined MIS incurrently operational (maximum 500 words) the form of Notices which are released from time to time about the various events and programmes held in the college throughout the session.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

An effective curriculum ensures a measurable plan and structure for delivering quality education. The curriculum identifies the learning outcomes, standards and core competencies that students must demonstrate before advancing to the next level. The curriculum acts as a road map for teachers and students on the path to academic success. Our parent university takes into account all these aspects and designs the curriculum. The College is affiliated with Lucknow University and hence follows and implements the Curriculum designed and approved by it. Starting from 2018-19, Lucknow University introduced a semester system for all its programme in graduation. The College has an important role in the effective delivery and implementation of this curriculum. Teachers use an innovative methodology to deliver the curriculum. The timetable is prepared and displayed faculty-wise on the notice boards. Attendance is regularly taken to ensure students' participation in the teaching-learning process. Teachers prepare their academic calendars, which systematically amplify the teachers' productivity. Teachers take Remedial/Tutorial classes to ensure syllabus completion and revision, thereby helping weaker students understand the subject well. The Remedial/Tutorial classes are used to solve the queries of the students and also discuss the important questions that might come in the final examination. The teachers also collect individual student feedback to improve the teaching-learning process. An academic calendar is crucial for educational institutions to collaborate and communicate with all the students. Departments prepare their academic calendars to ensure timely syllabus completion and to employ various teaching methods pertaining to a particular topic. Feedback regarding adherence to academic calendars by the teachers is collected to ensure the efficacy of curriculum delivery and implement steps to improve it in the next session. Time table is formulated in such a way that it allows the overall development of the students by striking a balance between academic and practical classes, remedial/Tutorials, and co-curricular activities. The internal assessments are conducted through various modes like project files, PPT presentations and viva-voce. Also, the teachers regularly assess their students via class tests, oral tests and presentations. As the college is affiliated to Lucknow University, it follows the Examination schedule and system of the same. The teachers and departments maintain hard copies of the academic calendars, feedback forms, and attendance registers mentioning Remedial/Tutorial classes, internal assessment marks, timetables and details of ICT classes. At the beginning of each semester, orientation session is held to apprise students of the salient features and future prospects of courses being offered by each department in a particular semester.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

Nill	NIL	Nill

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	EDUCATIONAL TOUR	10
MA	EDUCATIONAL TOUR	30

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The teachers distributed feedback forms prepared by the IQAC to the students at the beginning of the session 2018-19. The feedback forms contain questions about course content, the teaching-learning process, the evaluation process, and the facilities offered by the institution. The course content sub-division covers questions on the portion of completion of the syllabus and the teachers' knowledge quotient and communication abilities. It also focuses on teaching pedagogy and teaching aids. After the feedback forms are collected, they are analyzed by the teachers, and an analysis report is prepared. Analyzing the feedback data is essential for the teachers in order to assess the aspects that need to be worked upon to improve the teaching pedagogy, learning outcomes, and evaluation techniques. It assists in filling the gap between what works in theory and what actually happens in the classroom. It helps establish a two-way interaction between the students and teachers, thus, giving depth to the

relationship and providing a conducive learning environment. It also helps in designing the subsequent academic calendars for better curriculum delivery. The feedback analysis reports were prepared by the departments of English, History, Sociology, and Mathematics.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	U.G.	240	1130	254
BCom	U.G.	60	1130	66
BSc	U.G.	60	1130	62
MA	P.G.	300	1130	138
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	915	271	25	14	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
26	5	4	4	4	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

GENERAL MENTORING REGARDING SUBJECT, CAREER, COMMUNICATION SKILLS AND BEHAVIOUR IS PROVIDED BY THE TEACHERS INA N INFORMAL MANNER THROUGHOUT THE YEAR

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1186	25	1:47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	25	2	4	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NIL	SEMESTER	11/12/2018	05/02/2019
BCom	NIL	SEMESTER	03/12/2018	04/02/2019
BSc	NIL	SEMESTER	08/12/2018	05/02/2019
MA	NIL	SEMESTER	15/12/2018	08/02/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the college is affiliated with the University of Lucknow, it follows the examination schedule and pattern as formulated by the university. The internal assessments as per university guidelines for the PG Semester system, are conducted through various modes like project files, PPT presentations and viva-voce. Also, the teachers regularly assess their students via class tests, oral tests and presentations. For the students of the annual system, class tests, assignments and oral assessments are conducted by the teachers. These class drills help segregate weaker students, who are then further mentored in the remedial classes. In the semester system, the exams are mostly conducted in the months of December and May, while in the annual system, exams are conducted from March onwards. For the internal assessment of the PG classes, the schedule and guidelines of the university are strictly adhered to. The marks of the internal assessment are uploaded on the university portal, and a hard copy is sent to the University Examination Cell and to the College Examination cell, as well. Dates of practical examinations are fixed by the college departments in consultation with the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is crucial for educational institutions to collaborate and communicate with all the students. The College prepares its own annual academic calendar. The teachers also prepare their academic calendars. The academic calendar of the teachers is planned according to the semester system for the PG students and in an annual format for the UG students. The Academic Calendar of the college is prepared keeping in view the semester and annual examinations. The academic calendar of the college acts as a framework for proper display of all the curricular and co-curricular activities of the college.The internal assessments as per university guidelines for the PG students are conducted through various modes like, project file, PPT presentations and viva-voce. Also, the teachers regularly assess their students via class tests, oral tests

and presentations. For the students of the annual system, class tests, assignments and oral assessments are conducted by the teachers. As the college is affiliated to the Lucknow University, it follows the Examination schedule and system of the same.For the internal assessment of the PG classes, the schedule and guidelines of the university are strictly adhered to. The marks of theinternal assessment are uploaded on the university portal and a hard copy is sent to the University Examination Cell and to the College Examination cell, as well. Dates of practical examinations are fixed by the college departments in consultation with the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mbpgpgc.in/docu/LearningOutcomes/Learning%20Outcomes%202018-19.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	BA	UG	189	183	96.82
NIL	BSc	UG	13	9	69.23
NIL	BCom	UG	53	47	88.67
NIL	MA	PG	100	92	92
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.mbpgpgc.in/docu/FeedbackDataAnalysisReport/Feedback%20Form%20Eng%202018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ENGLISH	2	0
International	ENGLISH	1	0
National	ECONOMICS	6	0
International	ECONOMICS	1	0
National	SOCIOLOGY	3	0
International	SOCIOLOGY	1	0
National	HINDI	9	0
National	LIBRARY SCIENCE	2	0
International	GEOGRAPHY	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	1
HISTORY	1
SOCIOLOGY	1
HINDI	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	0	0

No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	11	10	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
PLANTATION DRIVE	COLLEGE	20	200
SWACHCHATA HI SEVA CAMPAIGN	COLLEGE	24	400
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
PLANTATION DRIVE	COLLEGE	PLANATATION	20	200
VOTER REGISTRATIONAWARENESS	IGNOU AND COLLEGE	VOTER REGISTRATION AWARENESS CAMPAIGN	22	400
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

NIL	0	NIL	0
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 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0
No file uploaded.					

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1100000	1100000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	NIL	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5534	1242963	1250	373000	6784	1615963
[View File](#)						

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	12	1	0	0	0	0	0	1	0
Added	20	0	0	0	0	0	0	0	0
Total	32	1	0	0	0	0	0	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
45500	45495	1112500	1112500

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College follows the policies laid down by the Government of Uttar Pradesh in its Financial Handbook, for procurement and purchase of articles. Based upon the requirements, tendering process is initiated by estimating the quantity and the cost of the items to be procured. Also as per the orders of Government of Uttar Pradesh, procurement is also done through GEM portal. In case of unavailability of product /item/ service on GEM portal, the procurement is done through inviting quotations from the sellers and procuring the items from the seller quoting the lowest price among them. • 1 lakh quotation • 1-10 lakhs tender notices • 10 lakhs above e-tender There are established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, sports field, computers, classrooms etc in the institute. The maintenance of physical, academic and support facilities are carried out by the respective departments with the help of the members of the staff periodically. And care is taken to keep the equipment, machine, etc. in working condition. In case of breakdowns standard procedure is followed to restore the equipment/machine in working condition. A supervisor is hired as and when required to monitor and maintain the physical facilities in the

College. As per the orders of Government of Uttar Pradesh, procurement is also done through GEM portal. 1. Laboratories and Computer Center: Each laboratory has a teacher and an attendant. Lab in-charge is responsible to maintain and upgrade the laboratory with necessary equipment from time to time to cope with change in the syllabus as and when required. Stock verification (Physical Verification) is carried out to verify working/non-working equipment etc. Preventive maintenance and performance monitoring is carried out. Record of utilization of equipment, computers and other required material for experiments is maintained by the departments. 2. Library: The Librarian with supporting staff has been appointed to maintain the central library. They focus on the availability and utilization of instructional material in teaching and learning process. At end of the Academic year stock verification is done. Librarian prepares the report on the same and utilization of books by the students and staff. Procurement of books as per the requirement (subject to availability of funds) is initiated through the library committee by inviting the requirement of books from various departments this is then processed following the procurement procedure. The procurement process is followed by the college based upon the policies laid down by the Government of Uttar Pradesh in its Financial Handbook. 3. Sport complex/ground/equipment: Physical Education Department of the institution looks after the sports facilities and the activities. The sports equipment are issued to the students as per the schedule of events. Preventive maintenance measures are taken in time. Sports Department is responsible for keeping a record of utilization sports Facilities, activities. held, awards for the students etc. 4. Class ROOMS: The classrooms are utilized as per the time table of the department. The classrooms are cleaned on daily basis.

http://www.mbpgpgc.in/Infrastructure.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	POOR FUND SCHOLARSHIP	36	36000
Financial Support from Other Sources			
a) National	STATE SCHOLARSHIP AND FEE REIMBURSEMENT	458	3755086
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
IGNOU WORKSHOP	10/10/2018	400	IGNOU
CAREER COUNSELLING WORKSHOP BY COMMERCE DEPT	08/09/2018	100	COMMERCE DEPARTMENT, MBP GOVT P.G. COLLEGE LUCKNOW
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	NET/JRF	8	0	8	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	639	UG	NIL	NIL	NIL
2019	92	PG	NIL	NIL	NIL

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	10

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
COLLEGE ANNUAL SPORTS DAY	COLLEGE	150
WUSHU TOURNAMENT	INTER-UNIVERSITY	1
ANNAUL FUNCTION SPANDAN	COLLEGE	30
HISTO-LITERARY FEST	COLLEGE	20

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The IQAC ensures through its plan of action that each department of the College has a student council.The main objective of the formation of students' council is to instill leadership and organizational skills among students. The selection and constitution of the council isdone by the faculty members of the department. They helpin coordinating all the events related to academics and other co-curricular activities. Councils have both UG and PG students.They also motivate other students to actively participate in academic and administrative activities conducted by the College and Departments. The student council's main function includes coordination in day-to-day academic activities and to provide the necessary support to the Council members in organizing and coordinating the events.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

A MEETING WAS ORGANISED ON 9/5/2019 WITH THE ALUMNI. THEY SHARED THEIR EXPERIENCES AS A STUDENT WHILE THEY WERE IN THE COLLEGE . THEY SELECTED A REPRESENTATIVE TO REPRESENT THE ALUMNI ASSOCIATION. THE FACULTY MEMBERS, STUDENTS AND ALUMNI DELIBERATED UPON VARIOUS ISSUES OF THE COLLEGE PERTAINING TO EXTENSION ACTIVITIES AND ESTABLISHING LINKS BETWEEN THE ALUMNI ALREADY IN THE PROFESSION AND THE CURRENT STUDENTS.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes, the College practices decentralization and participative management. The College empowers the Heads of the Departments to take administrative decisions related to the Departments following the guidelines of the College. Though the Principal is the Head of Institution, teachers have the power oftaking various decisions like Departmental Time Table, Departmental Council and Competitions. To oversee the effective functioning of various operations in the institution,

several functional Committees are formed like the Admission Committee, the Examinations Committee,the Cultural Programmes Committee, the Students Grievance Redressal Cell and many others which perform the related activities for the welfare of the students and the college. There is a Proctorial Board to monitor and manage discipline in the College. Department and College level faculty meetings are held periodically to discuss all matters of academic, administrative and infrastructural development. The Principal convenes periodic meetings of the members of the Staff to arrive at major decisions. Faculty members have due representation in the various important Committees related to the College infrastructure as well. The institution adapts decentralization strategies to bring out transformational leadership in the faculty members. Academic freedom has been given to the Teachers who have the powers to take independent decisions regarding academic matters like Academic Calendars,Time Table designing,Teaching – Learning methodology and extra-Curricular Activities. Faculty members are empowered to conduct revision and conduct tests at regular intervals. Introduce new teaching methodologies and have their own teaching set up for garnering the interest of the students. Seminars, Workshops, Sports events Orientation Programmes, Guest Lectures and Annual Functions are being organised successfully every year.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development: The syllabus prescribed by the Lucknow University is taught with the help of the Academic Calendars which clearly specify time duration for the completion of each unit, field surveys to be conducted, tests for the performance evaluation, Assignments for practical aspects, seminars and presentations to be conducted thereby covering all the details so that every task will be completed on time and the students will be benefitted there on.
Teaching and Learning	Interactive mode of teaching is adopted to make the class vibrant. Remedial classes, tutorials are taken to support the slow learners. Seminars, presentations, tests are conducted by the department teachers in the class. The teachers adopt the ICT methods of teaching for inculcating interest in the subjects and to make the teaching more effective. Students are encouraged to develop the habit of asking questions.
Examination and Evaluation	In the beginning of every educational session there is an orientation program which gives an insight of entire course curriculum, question pattern etc. Also, tests/ Assessments are conducted

	periodically. Students are advised and encouraged to solve previous years question papers.Remedial classes are conducted for those students who score less marks in assessments or those who are slow learners, so that they can become competent enough to clear their exams and enhance their knowledge
Research and Development	Most of the teaching staff members are supervising Ph.D. students. The staff members are involved in active research some are pursuing Ph.D., presenting papers in National International seminars. Teachers are also contributing articles to research journals.
Library, ICT and Physical Infrastructure / Instrumentation	Students are also provided books from both the central and the departmental library. Library is equipped with T.V., computers and wi-fi connectivity. The library offers the facility of INFLIBNET for the staff and students alike promoting the idea of reading and research. Smart class facility is one of the main features of this government college.
Human Resource Management	The teachers regularly attend Refresher and Orientation Courses and Short Term courses to improve their skills and be updated in their respective fields. The grievance Redressal Cell gives an opportunity to both the students and the teachers to redress the complaints that may arise. The combined participation of NSS volunteers in community service leads to a sense of involvement in the task of nation building. The motto NOT ME, BUT YOU underlines that the welfare of an individual is ultimately dependent on the welfare of society as a whole. The NSS attempts to develop in the young students a sense of social and civic responsibility and trains them to utilize their knowledge in finding practical solutions to individual and community problems.
Industry Interaction / Collaboration	The college organises several career counselling sessions on a regular basis to to make the students aware of the trends and expectations in the job market. It helps to make them more employable a particular focus is there on skilling as well as up-skilling.
Admission of Students	The college provides holistic education to develop skills, knowledge

and values through our well-structured curriculum and co-curricular activities. It offers a systematic admission procedure with all due reservations as offered by the state government and the UGC guidelines. Our adherence towards the upliftment of the weaker and marginalized sections of the society is evident in our enrolled ratio of SC/STs, OBC and female candidates. The college also has a committee for economically weaker students that identifies needy students and provides them with monetary help.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	The admission process is online through college online portal for admission. All the admission related information, procedures and information about courses along with learning outcomes as well as future prospects, department and faculty information can be accessed easily on a user friendly college website.
Planning and Development	Academic calendars of the faculty members are uploaded on the website. The college is registered on GeM portal to procure items like lab equipment, computer related items, stationery etc.
Administration	The College has an active website which displays all the information related to the College, Prospectus, Admissions, Examinations, Academic Calendars, Syllabus and profile of the Members of the staff. Detailed information is displayed on the website and new information is also uploaded regularly. Use of emails in sending and receiving information to and from the departments concerned. Maintaining of erecords related to the income, expenditure, salaries etc. The area of e-governance also includes examination processes and the details of vendors deployed for the various purchases made by the College.
Examination	The internal assessment marks of the semester are uploaded on the website of the affiliating university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION	1	01/03/2019	21/03/2019	21
REFRESHER	2	05/09/2019	27/09/2019	21
SHORT TERM COURSE	1	14/11/2019	20/11/2019	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	Nill	5	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
MEDICAL LEAVE, MEDICAL REIMBURSEMENT, HOME LOANS, GPF, NPS, GIS MATERNITY LEAVE, INTERNAL GRIEVANCE CELL	BONUS, DUTY LEAVE	POOR STUDENT FUND, STUDENT GRIEVANCE CELL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

THE COLLEGE DATA IS AUDITED VIA UP govt. and internal audits through govt nominees. IT IS DONE AT REGULAR INTERVALS BY THE STATE AUDIT DEPARTMENTS OR TEAMS FROM AG OFFICE, ALLAHABAD (U.P.). As a public Institution, the college conducts internal financial audits regularly. The Internal audit makes a thorough audit of the expenditures of the institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A MEETING WAS ORGANISED WITH THE PARENTS OF THE STUDENTS TO ESTABLISH A DIALOGUE WITH THE STAKEHOLDERS AND INVOLVE THEM IN A DEMOCRATIC MANNER.

6.5.3 – Development programmes for support staff (at least three)

SUPPORT STAFF IS FELICITATED IN THE ANNUAL FUNCTION BY PRESENTING THEM WITH GIFTS AS TOKEN OF APPRECIATION

6.5.4 – Post Accreditation initiative(s) (mention at least three)

ACADEMIC CALENDARS PREPARED BY THE FACULTY MEMBERS, CAREER COUNSELLING SESSIONS AND EDUCATIONAL WORKSHOPS ORGANISED MOTIVATIONAL SESSIONS FOR STUDENTS EXTENSION ACTIVITIES ORGANISED INTERNATIONAL SEMINAR

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	5 HIGHLIGHTED QUALITY INITIATIVES UNDERTAKEN BY IQAC	01/08/2018	01/08/2018	30/06/2019	500

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
INTERNATIONAL SEMINAR ON TOWARDS SUSTAINABLE WOMEN HAELTH DECODING THE MENSTRUAL TABOO	01/02/2019	02/02/2019	300	200
SPIRITUAL REJUVENATION ON WOMEN MENTAL HEALTH	23/01/2019	23/01/2019	100	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
THE COLLEGE HAS A LUSH GREEN CAMPUS HAVING A CANOPY OF AROUND 50 BIG AND AROUND 100 SMALL TREES AND FLOWERING PLANTS THAT MAKE THE ENVIRONMENT CONDUCIVE TO HEALTHY LIVING. THE USAGE OF RECYCLABLE PAPER AND CLOTH BAGS IS PROMOTED AMONG STUDENTS AND IN THE NEARBY AREAS THROUGH RALLIES AND SPECIAL CAMPAIGNS OF NSS. The institution is fully committed to its responsibility towards the environment. The college always takes an environment friendly approach while planning or execution of development strategies. However a formal green audit system is not currently being used. Eco-Friendly Campus • Energy conservation • Plantation drives • Energy Conservation Strategies • Use of CFL and LED lights instead of conventional wattage bulbs. • Strict rules of fans and lights when class rooms are not in use. • Installation of new wiring and switch boards to avoid any loss in conduction. • No heaters are used during winters

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	3	15/08/2019	1	PLANATATION	ENVIRONMENT PROTECTION	424

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
COLLEGE PROSPECTUS	01/06/2018	• There is a committee to monitor adherence to

the Code of Conduct: The Proctorial committee regularly monitors whether students follow rules and regulations and also looks after the maintenance of discipline in the college campus. • Annual awareness programmes on Code of Conduct are organized: The college organises orientation programmes for its students to make them aware of the rules and regulations of the college. • The Code of Conduct is displayed on the website: The college prospectus is uploaded on the website that states all the necessary dos and don'ts for students. • The college staff abides by all the rules and regulations/ethics laid down by the U.G.C./U.P. state government. • As teachers, we understand our social responsibility and show adherence to it in our actions/behaviour/words.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
SWACHCHATA SEVA CAMPAIGN	15/09/2018	02/10/2018	400

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Only the students and the college staff are allowed to park their vehicles/cycles in the college premises. Commercial vehicles are strictly prohibited in the college campus. • Cycle stand facility is available for students. • There is ample space in the pathways that connect various buildings of the campus. Students are encouraged to walk around the campus. Most of the pathways are lined with flowering plants that add to the natural quotient of the campus. • Though there is no 'Ban' on use of Plastic in the college premises officially, yet the students are encouraged to avoid unnecessary use of plastic products. Care is taken to avoid plastic waste accumulation during various events/activities of the college/departments. • Landscaping with trees and plants- Time to time, plantation activities are carried out in the college. Future Strategy and Management: • The College plans to install solar panel for use of New and Renewable energy • to develop Plastic free campus in a more effective manner

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The college aims to create a centre of academic excellence in education and other extra-curricular activities by imparting knowledge, skills and ethical values to our students. To fulfil this, all the departments of the college, organise various ability enhancing activities like debates, Elocutions, PPT presentations, theatrical acts, essay writing, poster and slogan competitions and academic project presentations, etc. Through these activities we aim to provide leadership training to students, enhance their all-round personality and to promote aesthetic development, character building and organizing capacity. The Departmental Councils are formed at the departmental level. Debates, group discussion, quiz, speech, declamation, elocutions and essay/story writing, aim to enhance the linguistic and oral skills and reasoning aspect of our students. These along with poster making, slogan writing, theatrical acts, Rangoli making, PPT presentation enhance, supplement and compliment their academic skills as well as function towards their aesthetic development. It helps in developing features like speech fluency, creativity and organizing skills and is a good platform to excel. Leadership skills are enhanced by selection of President, Vice-president, secretary, and class representatives who function as leaders of students of the department for the whole year and help in organising various events of the department and college. An innovative initiative in the form of HISTO-LITERARY FEST marks an important achievement in this session.Histo-Literary fest is a means of exploring creative talents in students beyond singing and dancing. It is a way of making them learn, get acquainted with their subjects of study and articulate it through their dramatic talents. Moreover, the students absorb the culture of Lucknow, learn about their heritage as well as get a cross-section of the world culture. On 29th October, 2018, Histo-Literary Festival, 'ROOTS n WINGS' was organized at Maharaja Bijli Pasi Govt. P.G. College, Aashiyana, Lucknow. The Chief Guest Mrs. Malvika Hariom, and the Guest of Honour, Mr. Ravi Bhatt, (famous historian), Special Guest Dr. Preeti Chaudhary applauded this ingenuine effort that promotes the culture of Lucknow.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.mbpgpgc.in/docu/BestPractice/Best%20Practice%202018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

ACADEMIC EXCELLENCE ? Maharaja Bijli Pasi College, an institution run by the government of Uttar Pradesh, was established in the year 1999, with the objective of providing quality education at an affordable cost to the less privileged section of this locality. The college aims to empower its students through knowledge wisdom and skill. The college offers access to higher education without succumbing to the commercialization of education. ? The location of the college is such that students living in semi-urban areas like Quila Muhammadi Nagar and other villages in the vicinity can easily join this college to pursue higher education ? The college provides holistic education to develop skills, knowledge and values through our well-structured curriculum and co-curricular activities. ? It offers a systematic admission procedure with all due reservations as offered by the state government and the UGC guidelines. Our adherence towards the upliftment of the weaker and marginalized sections of the society is evident in our enrolled ratio of SC/STs, OBC and female candidates. The college also has a committee for economically weaker students that identifies needy students and provides them with monetary help. ? The college also offers distance learning programs through IGNOU (since 2014) and U.P.

Rajrishi Tandon Open University (since 2009) study centers. ? The pass percentage of our college is between 85 -95. Most of our students have excelled in academics and have been felicitated at the university level. Many of our students have earned gold medal by securing the highest marks in a subject, at the university level. Every year, students form our college excel in NET/JRF examinations. Students also benefit from several career counselling and placement workshops. ? The campus is Wi-Fi enabled. ? The library is under the process of digitalised automation. ? There are 4 smart classes in the campus and one computer lab. ? The college continuously organizes various co-curricular events and sports events that help in the development of an all-inclusive personality of our students. ? Special Constitution Classes are conducted for the students by the department of History. ? Seminars and workshop are organized which gives student an opportunity to meet scholars from all over India and learn from them. ? The college offers a safe place for women students. ? Some of the departments have internal book banks where the teachers provide books and self-prepared notes to the needy students. ? It caters to the needs of the students coming from surrounding areas with diverse socio-economic background by involving them in the activities of NSS/NCC and Rovers/rangers by infusing in them, social compatibility and inculcating civic sense and core values of life.

Provide the weblink of the institution
http://www.mbpgpgc.in/index.html

8.Future Plans of Actions for Next Academic Year

The College IQAC has identified the broad objectives which the College should strive to achieve during the next session: 1. To be able to enhance the Brand Equity of the College, which it has created for itself,not only in the vicinity of the college but the entire city of Lucknow. 2 To create an enabling environment for the holistic development of Students, Faculty and Support Staff. 3. To facilitate continuous upgradation and updation of knowledge and the Use of Technology(ICT), by the Faculty and Students. 4. To fulfil its Social Obligations by way of organizing camps and programmes under the banner of NSS,NCC and Rovers/Rangers and other related activities for the benefit of the Community and Other Stakeholders in particular the students. 6. To create awareness and initiate measures for Protecting and Promoting Environment ,conducting cleanliness and plantation drives. 7. To provide additional thrust to promote sensitivity and awareness towards the society at large. 8. To revise the Vision and Mission of the College, where necessary, to align with the aforesaid objectives. 9. To Implement suggestions made in the Academic Audit Report by the Audit Team deputed by the Government at regular intervals. 10. To Implement Structural Repairs to the Building and conduct Electrical Repairs as and when required. 11. To provide space for and make available Canteen Facility or a Canteen Kiosk, for the students . 12.To provide resources required for Use of Technology to promote better understanding amongst the students.